

Extended schools: summary of background documents circulated to scrutiny

The table lists the extended school documents circulated to children's services and education scrutiny members on August 22 2006 for background information.

| Document title | Date/author | Website link | Document information |
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| Education, youth and leisure scrutiny sub-committee meeting reports and minutes 2004 | February 2004 Council | Report: http://www.southwark.gov.uk/Uploads/FILE_5928.pdf Minutes: http://www.southwark.gov.uk/Uploads/FILE_7674.pdf (item 3) | Discusses the need for an extended schools coordinator, the benefits of the extended schools scheme, resources available in Southwark for 'pump priming' of schools (e.g. to cover access/security needs, staff release time to develop the scheme) |
| Education, youth and leisure scrutiny sub-committee meeting reports and minutes 2005 | November 2005 Council | Report: http://www.southwark.gov.uk/Uploads/FILE_17638.pdf Minutes: http://www.southwark.gov.uk/Uploads/FILE_19629.pdf (item 2) | Outlines the principles proposed to ensure that extended schools are properly aligned with the council's strategic objectives, help direct funding where it is appropriate and provide criteria for measuring individual proposals Issues raised by the scrutiny sub-committee were: quality and credibility of extended schools staff, referrals to specialist provision, whether Working Families Tax Credit could be used for extended schools, workplace implications of extended schools, distinction between after schools services/breakfast clubs and extended schools |
| Extended schools: access and opportunities for all. A prospectus | June 2005 Department for Education and Skills (DfES) | http://www.teachernet.gov.uk/_doc/8509/Extended-schools%20prospectus.pdf | Outlines government expectations about the 'core offer' that all children should be able to access through schools by 2010, i.e. high quality wraparound childcare; a varied menu of activities, parenting support, swift and easy referral to specialist support services, and wider community access to school facilities |
| Planning and funding extended schools: a guide for schools, local authorities and their partner organisations | June 2006 DfES | http://publications.teachernet.gov.uk/eOrderingDownload/DFES-0472-2006.pdf | Guidance to help schools plan and fund their extended services, including information about the role of local authorities and what Ofsted will be looking for. Key messages are around attainment and personalisation, planning and partnership working, relationship with schools, sustainability and charging of services, access for low income families, provisions for children with disabilities or special educational needs |

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| Extended services in schools and children's centres | July 2006 Ofsted | http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&id=4240&type=pdf | Identified and assessed factors which contribute to the effective provision of extended services. Findings included: <ul style="list-style-type: none"> - attending extended services enhanced self-confidence, improved relationships, raised aspirations and better attitudes to learning - no single blue print for success; but most successful services carried out consultation to ensure community needs were reflected and had a plan that considered value for money, affordability and long term sustainability. Maintaining a strong and committed leadership structure was also important - essential to prepare sufficiently in setting up an extended service. The role of local authorities was important in establishing effective, well co-ordinated plans and support structures |
| Extended schools: report of the children and young people scrutiny board | September 2005 Leeds City Council | http://www.cfps.org.uk/pdf/review/1193.pdf | Scrutiny review by Leeds City Council which considered how the extended schools concept was being developed in Leeds. The recommendations centre around the need for partnership working and engagement with school leaders and governors |
| Extended schools: report of Lifelong learning, leisure and cultural services scrutiny committee | April 2004 Stockport Metropolitan Borough Council | http://www.cfps.org.uk/pdf/review/450.pdf | Scrutiny review by Stockport Metropolitan Borough Council which examined extended school pathfinder projects that have been developed to identify what Stockport can learn from these; and defined a set of criteria to inform decisions and planning when developing extended school projects |